

**Learner Unit Achievement Checklist**

**SEG Awards Entry Level Award in Practical Farm Animal Care Skills (Entry 2)**

**500/9767/2**

###### SEG Awards Entry Level Award in Practical Farm Animal Care Skills (Entry 2)

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**K/502/0665 Recognise farm animals (Entry 2) - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recognise and name farm animal species  **1.2** Recognise male, female and young farm animals |  |  |  |  |
| **2.1** List the male, female and young terms applied to farm animals  **2.2** State why animal sexes must be identified correctly |  |  |  |  |

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**A/502/0671 Recognise farm animal housing (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment | |
| **1.1** Recognise different types of farm animal housing  **1.2** Recognise key features of areas used to house farm animals  **1.3** Check farm animal housing is safe and report to supervisor  **1.4** State why farm animals need housing |  |  |  |  | |
| **2.1** State why farm animal housing needs to be free from hazards  **2.2** State why farm animal housing needs to be secure |  |  |  |  | |
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**D/502/0713 Assist in catching poultry (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Identify birds to be caught  **1.2** Prepare crates to receive birds  **1.3** State why crates need to be checked  **1.4** Catch birds and crate securely  **1.5** Give a reason for holding birds in the correct way  **1.6** Maintain own safety and hygiene throughout operations  **1.7** State why personal hygiene is important when handling birds |  |  |  |  |

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**F/502/0669 Bed down farm animals (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment | |
| **2.1** Recognise bedding used for farm animals  **2.2** Apply the correct amount of bedding for farm animals  **2.3** State why bedding should be provided for farm animals  **2.4** Dispose of waste material safely  **2.5** State why waste should be disposed of correctly  **2.6** Use, clean and store PPE, tools and equipment safely  **2.7** Maintain the safety of self during the operation |  |  |  |  | |
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**F/502/0672 Move a farm animal (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment | |
| **1.1** Prepare to move a farm animal  **1.2** Check and clear route for the movement of farm animals  **1.3** State why a route for moving farm animals needs to be checked  **1.4** Move farm animal(s) to new location  **1.5** State why farm animals should be moved in a quiet manner  **1.6** Secure farm animal(s) in new location  **1.7** Maintain own safety and hygiene |  |  |  |  | |
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**H/502/0714 Collect and sort poultry eggs (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Prepare to, and collect, eggs  **1.2** Sort and separate eggs into groups  **1.3** Give a reason for sorting eggs  **1.4** Record details of eggs  **1.5** Pack eggs in suitable containers and dispose of waste  **1.6** Give a reason for placing eggs correctly in the box or tray  **1.7** State why waste need to be disposed of safely  **1.8** Maintain own safety and hygiene throughout operations |  |  |  |  |

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**K/502/0827 Maintain a fence (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Prepare tools, materials and equipment  **1.2** Identify the fence to be maintained  **1.3** Carry out activities to repair damage  **1.4** Dispose of waste and clear site  **1.5** State why the site needs to be cleared after work  **1.6** Use, clean and store PPE, tools and equipment safely  **1.7** Maintain the safety of self and others during the operation |  |  |  |  |
| **2.1** Give a reason for maintaining a fence |  |  |  |  |

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**L/502/0710 Recognise the body parts of poultry and their function (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recognise a male cockerel or drake  **1.2** Recognise a female hen or duck  **1.3** Give a reason for knowing the difference between a male and female bird  **1.4** Recognise parts of the body of poultry  **1.5** State the function of different parts of the body |  |  |  |  |

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**R/502/0711 Provide food and water for poultry (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Prepare to feed and water poultry  **1.2** State why the correct food must be given  **1.3** Clean feeding and watering containers  **1.4** Give a reason for cleaning feed and water containers  **1.5** Provide food and water for poultry  **1.6** State why grit needs to be provided for poultry  **1.7** Use, clean and store PPE, tools and equipment safely  **1.8** Maintain the safety of self, others and animals during the operation |  |  |  |  |

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**T/502/0670 Feed farm animals (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recognise bulk and concentrate farm animal foods  **1.2** Prepare equipment for feeding farm animals  **1.3** State why feeding equipment must be cleaned  **1.4** State why the correct amount of food should be fed to farm animals  **1.5** Feed farm animals and check they are eating properly  **1.6** Give a reason for checking that farm animals are eating properly  **1.7** Use, clean and store PPE, tools and equipment safely  **1.8** Maintain the safety of self, others and farm animals during the operation |  |  |  |  |

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**Y/502/0712 Clean poultry accommodation by hand (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Prepare poultry accommodation for cleaning  **1.2** Prepare tools, equipment and materials for use  **1.3** Clean poultry accommodation, fixtures and fittings and dispose of waste  **1.4** State why waste needs to be disposed of correctly  **1.5** Restore the accommodation for poultry use  **1.6** State why bedding needs to be provided  **1.7** Use, clean and store PPE, tools and equipment safely  **1.8** Maintain the safety of self, others and animals during the operations |  |  |  |  |
| **2.1** Give a reason for cleaning out poultry accommodation |  |  |  |  |

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**D/501/6631 Communicating with others at work (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Identify people who he/she needs to communicate with in the workplace  **1.2** Identify the types of information he/she will need to communicate  **1.3** Participate in discussions with others in familiar contexts  **1.4** Ask and respond to straightforward questions |  |  |  |  |

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**J/501/6641 Introduction to customer care (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Identify the customers he/she works with  **1.2** Describe his/her work with them |  |  |  |  |
| **2.1** Identify how he/she contributes to good customer service through his/her work  **2.2** Give examples of positive ways in which he/she works with customers |  |  |  |  |

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**D/502/0727 Move and prepare farm animal pens (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment | |
| **1.1** Dismantle farm animal pens  **1.2** Move pens to new destination  **1.3** State why farm animal pens need to be moved and must be secure  **1.4** Construct pen and check it provides adequate shelter  **1.5** Give reasons for safe lifting techniques  **1.6** Set up pen with clean bedding, water and feed  **1.7** Introduce animal to new pen  **1.8** Maintain own safety and hygiene |  |  |  |  | |
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**D/502/0730 Feed young farm animals (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Collect and check feeding equipment is safe to use  **1.2** State why feeding equipment should be checked for safety/cleanliness before use  **1.3** Prepare milk substitute to feed to young farm animals  **1.4** Prepare feeding equipment  **1.5** Feed milk substitute to young farm animals  **1.6** Maintain own safety and hygiene during operations |  |  |  |  |
| **2.1** Give a reason for feeding milk substitute to young farm animals |  |  |  |  |

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**D/502/0775 Disinfect poultry accommodation (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Prepare poultry accommodation for disinfection  **1.2** Prepare tools, equipment and materials for use  **1.3** State why it is important to mix disinfectant to the correct strength  **1.4** Disinfect poultry accommodation ensuring adequate ventilation throughout the process  **1.5** Restore the accommodation for bird use  **1.6** Use, clean and store PPE, tools and equipment safely  **1.7** Maintain the safety of self, others and animals during the operation |  |  |  |  |
| **2.1** State why PPE needs to be worn  **2.2** State why birds should be removed from the accommodation prior to disinfection |  |  |  |  |

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**F/502/0770 Poultry housing and bedding (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment | |
| **1.1** Recognise types of housing for poultry  **1.2** Recognise the features of poultry accommodation  **1.3** Recognise types of suitable bedding for poultry  **1.4** State why suitable bedding needs to be provided for poultry  **1.5** State why adequate ventilation is required for poultry accommodation  **1.6** State why poultry accommodation needs to be situated in a suitable position |  |  |  |  | |
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**H/502/0728 Clean farm animal housing (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Prepare to clean farm animal housing  **1.2** Check that tools and equipment are safe to use  **1.3** Clean out farm animal housing  **1.4** Use, clean and store PPE, tools and equipment safely  **1.5** Maintain own safety and personal hygiene during operations  **1.6** List safety procedures to follow during cleaning |  |  |  |  |
| **2.1** State reasons for cleaning farm animal housing |  |  |  |  |

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**H/502/0776 Grading poultry eggs (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Prepare equipment for grading poultry eggs  **1.2** State why eggs need to be weighed  **1.3** Sort and grade eggs by weight  **1.4** Pack eggs into marked boxes and store  **1.5** State why eggs should be stored correctly before sale  **1.6** Give a reason for marking eggs with a best before date  **1.7** State why dirty eggs should not be washed  **1.8** Maintain own safety and hygiene throughout operations |  |  |  |  |

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**K/502/0729 Weigh farm animals (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Prepare to weigh farm animals  **1.2** Move and load animal into weighing equipment  **1.3** Give reasons for making sure the weigh area must be free from hazards  **1.4** Weigh and record farm animal details  **1.5** Release farm animal safely and return to pen  **1.6** Clean weighing equipment and dispose of waste  **1.7** Maintain own safety during operations  **1.8** State why the weight of animals is recorded |  |  |  |  |

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## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**L/502/0769 Characteristics and breeds of poultry (Entry 3)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recognise breeds of poultry  **1.2** Give a reason for identifying different breeds of poultry correctly  **1.3** Recognise the characteristics of different breeds of poultry  **1.4** State the purpose of different breeds of poultry |  |  |  |  |

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| **TUTOR COMMENTS:**  **Name: Signature: Date:** |

If chosen for sampling, Internal/External Moderators must complete the following:

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| INTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |
| EXTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |

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## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**Y/502/0726 Recognise a healthy farm animal (Entry 3)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recognise signs of health in farm animals  **1.2** Inspect animals for health  **1.3** List sign that indicate a farm animal is ill or unwell  **1.4** Report finding to supervisor  **1.5** Maintain personal safety and hygiene when inspecting animals |  |  |  |  |
| **2.1** State why farm animals should be regularly checked for health |  |  |  |  |

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| **TUTOR COMMENTS:**  **Name: Signature: Date:** |

If chosen for sampling, Internal/External Moderators must complete the following:

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| INTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |
| EXTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |

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## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**Y/502/0774 Check that poultry are healthy (Entry 3)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Catch and hold poultry correctly  **1.2** Identify areas on a bird to check for health  **1.3** Recognise signs of health in poultry  **1.4** Give a reason for observing bird behaviour  **1.5** State why sick birds must be isolated from the flock  **1.6** Maintain own safety and hygiene throughout operations |  |  |  |  |
| **2.1** Give a reason for checking that a bird is healthy |  |  |  |  |

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| **TUTOR COMMENTS:**  **Name: Signature: Date:** |

If chosen for sampling, Internal/External Moderators must complete the following:

|  |
| --- |
| INTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |
| EXTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |

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